EDUCATOR FEEDBACK
Your race/ethnicity (check all that apply)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>WHITE OR CAUCASIAN</td>
<td>25%</td>
</tr>
<tr>
<td>BLACK OR AFRICAN AMERICAN</td>
<td>24%</td>
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<tr>
<td>HISPANIC OR LATINO</td>
<td>51%</td>
</tr>
<tr>
<td>ASIAN OR ASIAN AMERICAN</td>
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<tr>
<td>NATIVE AMERICAN OR ALASKA NATIVE</td>
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<tr>
<td>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</td>
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<tr>
<td>PREFER NOT TO SAY</td>
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<td>OTHER (PLEASE SPECIFY)</td>
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How many years have you been a teacher or school staff? (as of today)

- 0 - 3: 9%
- 4 - 6: 12%
- 7 - 10: 19%
- 11 - 14: 24%
- 15 - 20: 9%
- MORE THAN 20: 27%

Responses
As a result of my participation in Home Visit Partnerships...

- I have learned about the home life of my students: 68% Strongly Agree, 29% Agree
- I have learned about the family’s ability to support their child’s learning at home: 65% Strongly Agree, 32% Agree
- I have learned my student’s interests outside of school: 77% Strongly Agree, 20% Agree
- I understand what each family needs so they can support learning at home: 55% Strongly Agree, 42% Agree
- I have the ability to support each family in extending learning from my classroom to their living room: 58% Strongly Agree, 42% Agree
Overall, since you started visiting your students, what changes have you observed in the students you visited?

Overall:

- **Attendance**: 13% A Little Better, 42% A Lot Better
- **Behaviors During Class**: 32% A Little Better, 45% A Lot Better
- **Academic Performance**: 39% A Little Better, 42% A Lot Better
- **Engagement During Class**: 35% A Little Better, 48% A Lot Better
- **Excitement to Learn**: 35% A Little Better, 48% A Lot Better
- **Sense of Belonging**: 29% A Little Better, 58% A Lot Better
Overall, since you started visiting your student’s families, what changes have you observed in the families?

- **The support I receive from families**: 27% a little better, 67% a lot better
- **Families feeling comfortable reaching out to me to discuss their children**: 16% a little better, 81% a lot better
- **Families interest in knowing how they can support learning at home**: 42% a little better, 52% a lot better
- **Productive conversations with families if they are upset or there is an issue**: 29% a little better, 68% a lot better
- **Overall communication with the families**: 23% a little better, 74% a lot better
They can learn anything they put their hearts and minds to.

They are not limited by their current circumstances.

They can get excited about learning when they know I care about them.
After conducting home visits, I believe the following about myself...

- **I have an important role to play in challenging social inequalities**: 29% Agree, 71% Strongly Agree
- **I can positively impact student learning regardless of their home environment**: 23% Agree, 77% Strongly Agree
- **I have a better understanding of how to encourage each student**: 35% Agree, 65% Strongly Agree
- **I have a deeper level of empathy for my students and their families**: 13% Agree, 87% Strongly Agree
OVERALL, I AM SATISFIED WITH MY HOME VISIT PARTNERSHIPS EXPERIENCE

I WOULD RECOMMEND THE HOME VISIT PARTNERSHIPS TO OTHER EDUCATORS

I WOULD LIKE TO CONTINUE PARTICIPATING WITH HOME VISIT PARTNERSHIPS NEXT YEAR

To what extent do you agree or disagree with the following statements about yourself?

- Agree
- Strongly Agree

- 26%
- 74%

- 26%
- 74%

- 29%
- 68%
FAMILY SURVEY RESPONSES IN ENGLISH (42)
To what extent do you agree or disagree with the following statements about your child’s teacher visiting your home?

- The teacher’s visit to our home was a positive experience for me: 33% Agree, 62% Strongly Agree
- The teacher’s visit to our home was a positive experience for my child: 26% Agree, 64% Strongly Agree
- I am very happy that the teacher was able to see my child in our home environment: 37% Agree, 56% Strongly Agree
- Next school year, I would be open to a home visit from my child’s teacher: 26% Agree, 64% Strongly Agree
As a result of having your child’s teacher visiting your home, have any of the following gotten better or worse?

- **MY COMFORT TALKING WITH MY CHILD’S TEACHER**: 50% (50%), 24% (24%)
- **MY CHILD’S CONNECTION TO THEIR TEACHER**: 19% (19%), 10% (10%)
- **MY CHILD’S EAGERNESS TO GO TO SCHOOL**: 62% (62%), 19% (19%)
- **THE EMOTIONAL SUPPORT THAT THE TEACHER PROVIDES TO MY CHILD**: 62% (62%), 19% (19%)
- **HOW WELCOME YOU FEEL AT YOUR CHILD’S SCHOOL**: 45% (45%), 24% (24%)
- **MY LEVEL OF TRUST OF THE TEACHER**: 67% (67%), 14% (14%)
- **MY COMFORT LEVEL SUPPORTING MY CHILD’S LEARNING AT HOME**: 57% (57%), 19% (19%)
- **MY BELIEF THAT THE TEACHER SEES ME AS A PARTNER IN MY CHILD’S LEARNING**: 64% (64%), 21% (21%)
My child was so excited to see his teachers at our house.

I appreciated the home visit and seeing the teacher in a relaxed environment. Looking forward to many more.

I think home visits are a great way to learn how my child is doing at school plus I get to know the teacher better. I would like for my other kids’ teachers to do the same.

My child was so excited to see his teachers at our house.
Loved the visits.

More frequent visits

We look forward to more visits in the future

Everything was great!

It’s more personal and in a way makes the parent/teacher relationship more comfortable.

Gives some time for the parent and teacher to interact as well as the student.

Looking forward to many more.

The teacher saw me more so as a partner in my child’s learning.

Love the open line of communication.

The experience overall I think is beneficial to the student and parent.

Just to know how we can be of help at home to either the teacher or student.
FAMILY SURVEY RESPONSES IN SPANISH (46) (Translated to English)
To what extent do you agree or disagree with the following statements about your child’s teacher visiting your home?

- **The teacher’s visit to our home was a positive experience for me**: 85% agree, 9% strongly agree.
- **The teacher’s visit to our home was a positive experience for my child**: 83% agree, 11% strongly agree.
- **I am very happy that the teacher was able to see my child in our home environment**: 85% agree, 11% strongly agree.
- **Next school year, I would be open to a home visit from my child’s teacher**: 78% agree, 15% strongly agree.
As a result of having your child’s teacher visiting your home, have any of the following gotten better or worse?

<table>
<thead>
<tr>
<th>Area</th>
<th>A Little Better</th>
<th>A Lot Better</th>
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</thead>
<tbody>
<tr>
<td>My comfort talking with my child’s teacher</td>
<td>16%</td>
<td>80%</td>
</tr>
<tr>
<td>My child’s connection to their teacher</td>
<td>11%</td>
<td>85%</td>
</tr>
<tr>
<td>My child’s eagerness to go to school</td>
<td>17%</td>
<td>72%</td>
</tr>
<tr>
<td>The emotional support that the teacher provides to my child</td>
<td>13%</td>
<td>80%</td>
</tr>
<tr>
<td>How welcome you feel at your child’s school</td>
<td>24%</td>
<td>67%</td>
</tr>
<tr>
<td>My level of trust of the teacher</td>
<td>13%</td>
<td>84%</td>
</tr>
<tr>
<td>My comfort level supporting my child’s learning at home</td>
<td>13%</td>
<td>82%</td>
</tr>
<tr>
<td>My belief that the teacher sees me as a partner in my child’s learning</td>
<td>11%</td>
<td>83%</td>
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Child feels more confident to see that parents and teachers also carry good communication.

These visits make children and parents have a better relationship with teachers.

More trust in the teacher.
Work together with my daughter’s teacher and develop a better environment for student learning. It helps me make my daughter feel safer in school to know each other better and know that teachers are interested in their students.

Maintain more communication about my son and helped me a lot looking for a strategy of working together.

I think it would be more beneficial to receive more visits.

Confidence

When the teacher comes my son feels happy. It helps me...to help him with his apprenticeship.

For my part I need to put into practice the advice they give me and that my son wants to do it to improve to know each other better and know that teachers are interested in their students.
Family Engagement Lab’s FASTalk (Families and Schools Talk) is a family engagement tool that promotes equity and builds partnerships between teachers and historically underserved families by sharing engaging, at-home learning activities via text messages in each family’s home language.

For several years now, teachers participating with HVP have been asking for ideas or strategies to build the family’s capacity to support learning at home. FEL’s success had been well documented, but the HVP believed that the FASTalk program could be even more impactful where teachers had built trusting relationships with families and the teachers invited families to use the FASTalk program to partner to better support the student’s overall success. HVP and FEL partnered to run a 12-week pilot in six PreK classroom in two Fort Worth ISD’s Leadership Academies.

Results from the pilot show that families who received Home Visits from their child’s teacher are engaging with the FASTalk program at higher rates than those families who did not receive a Home Visit.

Families provided feedback about their experience with the FASTalk texts and Home Visits during two focus groups. Everyone loved receiving Home Visits and felt the FASTalk texts were helpful in connecting them with their children and helping them know what their kids were learning each week. All the families said they wanted to continue receiving FASTalk texts next school year.

The results were so positive that FWISD’s Leadership Academy Network senior leadership team has committed to expanding the FASTalk texts to all four campuses for PreK, Kinder, and 1st grade families and support HVP as we strive to extend learning from the classroom to the living room through our partnership with Family Engagement Lab.
Family Focus Groups - FWISD/LAN PreK

LOGAN (n=6)

- Kids love the activities, they want to keep doing them (love being the “teacher”)
- Messages help show that parents and teachers are on the same team (parents are “in the know”)
- Want teachers to know specifics about their kids, strengths/weaknesses they see, outside life
- Want MORE messages per week

WHITE (n=8)

- Activities are really engaging for their kids (“Hey, how did you know that?”)
- “We don’t stop at the texts”
- Families feel really included in their child’s education, they feel connected
- Like to be able to use the same language at home as what is being used at school
- Feel like their kid is the “MVP” and both the parent and teachers are on his team
Teacher Focus Group - FWISD/LAN PreK

All 6 participating teachers

Highlights:

- All want to use FT next year
- Love the translation feature
- Think the content is supporting their teaching
- Very interested in an app
  - **Want photos!**
  - Also interested in sending forms through FT
- Want to start at the beginning of the school year
- Want to get info from families that can inform their teaching
  - Ex: issues going on at home, death in the family, sickness, “bad day”
- Interested in the flexibility to swap out messages/more control
Overall, HVP’s 2021-22 programming was impactful and successful with teachers visiting more of their students and extending learning from classrooms to living rooms through the FASTalk partnership and Unite for Literacy books.